



## Modern Foreign Languages

### Intent:

All pupils at Hunningley Primary Academy have the right to a rich and deep learning experience that includes the learning of the basics of an additional language. The study of Languages prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English. Language learning provides liberation from insularity, provides an opening to other cultures and children an opportunity to communicate in another language, which they can ultimately use in the real world. It also enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from or are similar to English. It helps them to develop communication skills, including the key skills of speaking and listening, and extends their knowledge of how language works. In addition, understanding a modern foreign language increases a child's understanding of their own language, and the building blocks which form this. The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society.

### Implementation:

Teachers use a comprehensive scheme of work - La Jolie Ronde – which covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding to plan and deliver Spanish. We teach a progressive curriculum that enables our pupils to become effective users of language and show an understanding and respect of different cultures in our local, national and global communities. Through the teaching of Spanish at Hunningley, we aim to:

- Ensure every child has the opportunity, throughout Key Stage 2, to study Spanish as a foreign language.
- Develop their interest in the culture of other nations, communities and beliefs.
- Ensure pupils have access to high-quality teaching and learning opportunities.
- Ensure pupils have exposure to simple commands including day-to-day Spanish language, including days, months, numbers and classroom instructions.
- Ensure pupils develop an increased wider cultural understanding through our enriched and varied curriculum to which languages contribute.
- Provide language informed by the National Curriculum and the skills expressed in this: Listening, Speaking, Reading, Writing and Cultural Understanding.





## Impact:

Our MFL Curriculum is high quality, well sequenced and planned to demonstrate progression. Children will become increasingly fluent in basic phrases and sentence in and Spanish. They will be able to demonstrate their learning through both spoken and written word. Our children will develop a passion for Spanish and an enthusiastic engagement in learning, which develops their sense of cultural understanding about the world around them.

Our curriculum is designed in a way to be suitably challenging; we believe that if children are keeping up with the demands of each lesson, that they are making good or better progress.

In addition to this, we measure the impact of our curriculum through the following methods:

- A pre learning quiz to ascertain whether children have mastered the prior learning needed to

enable them to access the planned unit. This takes place two weeks prior to the start of new learning to provide time for any prior learning gaps to be addressed. This seen in pupil books within a

yellow border.

- A reflection on standards achieved against the planned outcomes.
- Low stakes quizzes.
- Pupil's books and pupil discussions about their learning.
- Scholarly writing opportunities are planned to provide children with the opportunity to write at length

to demonstrate their knowledge gained at the end of the learning sequence.

- Teachers constantly interact with children assessing their thinking, knowledge, and understanding. Feedback is actionable, precise and acted on by the children in every lesson.
- Teachers review learning during learning, spaced after the unit has been taught, and after protracted periods of time. Recall and retrieval practice demonstrates whether learning has been remembered.





Our MFL curriculum is planned in a way that generates interest and excitement about learning the Spanish language which will support our children to shine as tolerant and unprejudiced adults in our diverse and vibrant world. Our MFL curriculum is planned in a way that promotes cultural understanding and cultural capital for all children. Children will be exposed to a wide range of experiences that will enhance their skills and provide them with knowledge about a wider range of cultures. This will be delivered through the use of native guest speakers, an investigation of countries which speak the Spanish language and where they are located in the world plus a Spanish themed day/evening event where our children can experience Spanish music, food, dance and traditions.

